

Here's your review for the midterm exam. Your directions will look like the paragraph below:

ESSAY: Answer two of the following three questions in well-structured paragraphs, and *use examples from the reading and other sources* to help out when appropriate. Spend about 35 minutes on each answer. There's no need for formal citation of sources or a list of works cited here. When referring to a source, you can give proper attribution by naming the author and title as you use the information. Here's an example: According to David Gillette's "When Media Collide,"...

[15 points each]

You'll have only three of the following available to answer, and you'll answer two of those three. Different people will have different ones of the following available on the actual exam.

1. Describe how you would respond to and evaluate student writing. Explain what kind of comments you would make and your policy for allowing/encouraging revision. Use at least one of your textbooks and at least one journal article to support your answer.
2. Of the assigned chapters of *The English Teacher's Companion*, which one or two resonate the most with you? In other words, which make the most sense and appeal to you more than the others? Explain why and give specific examples from that chapter or those chapters.
3. Describe and justify a sensible method of teaching grammar in a high school class. What will you have the students do? How long will they do those things? In conjunction with what will they do them? Why? Use your reading and any outside reading you do to justify your answer.
4. Describe and justify a sensible method of teaching vocabulary in a high school class. What will you have the students do? How long will they do those things? In conjunction with what will they do them? Why? Use your reading and any outside reading you do to justify your answer.